

2020 – 21 Internal Research Grant Program

The *Office of Scholarship & Innovation* (<http://education.asu.edu/oofsi/>) has funds available to support impactful research and scholarly community building. This is an opportunity for faculty members across the college to receive financial support to pursue their individual and collective scholarly interests.

The 2020-21 funds are available under 2 broad strands:

1. **Research Grants:** These funds are to support individual or group research projects intended to have a clear, visible impact (support external grant funding, publications, etc.). Applications will be evaluated by a team of peers on the following criteria: intellectual merit, feasibility, and promise of impact, including relevant external funding opportunities as a result of this research. Communication with MLFTC's Research Opportunity Development and Advancement is required. Additional evaluation weight will be placed on proposals from early career faculty, proposals that are interdisciplinary and/or collaborative, discuss broader impact beyond the grant period, and request a reasonable budget. *These grants are available to all full-time clinical or tenure-track MLFTC faculty, except for those who received a research grant in 2019-20.*¹
2. **Learning Community Grants:** These funds support the establishment of informal groups of faculty and graduate students around a topic of shared interest. Grants will be evaluated by a committee of members of the college leadership team, based on three main criteria: importance of the topic, strategy for building community, and plans for sustaining it over time. *These grants are available to all clinical, tenured or tenure-track MLFTC faculty. Existing Learning Communities are eligible to apply for another year of funding, assuming relevant justification is provided for the expansion or growth of the Learning Community.*

More details on each of these strands, application procedures, etc., are given below.

1. Research/Scholarship Grants

These funds can be used for any research or scholarship project that is designed to have a *clear, visible impact* that extends beyond the funding period. Impact can be seen as leading to external funding, publications or influencing a community of practice. This must be described in the proposal.

These funds may be used for: travel to collect pilot data, data collection, data transcription, data analysis, subject pay, student research support, or generating background information. Funds cannot be used for conference travel, membership dues or publishing expenses. See greater detail in Budget FAQ document.

¹ Non-funded co-PIs are eligible to apply as part of a research team.

Award Details:

Awards can range from \$1,000, to as high as \$15,000. Proposals can be submitted individually, or as a team. *Note: Please tailor your budget according to your needs, not the limit of what is available.*

Awardees will receive notification prior to the end of Spring 2020 semester. Funding period aligns with the fiscal year calendar (July 1, 2020 - June 30, 2021). All funds must be expended and closed out prior to the end of June, 2021.

Evaluation Criteria for Research Grants

All proposals will be reviewed by a peer group from within the college. Members of the *Office of Scholarship & Innovation* will help guide the process but will not have input on individual reviews.

All proposals will be evaluated on *intellectual merit, feasibility, and promise of impact*. Faculty should explicitly describe how their proposal is aimed at each of these areas.

In addition, the following priority areas will be weighted heavier in the evaluation of proposals that:

- Identify specific external grants that would be targeted as a result of the proposed project
 - Submit evidence of a formal funding search discussion with RODA (e.g., email response with suggestions or research plan with opportunity timeline)
- Describe broader impact beyond the internal grant funding period
- PI is early-career faculty
- Collaborate both within MLFTC and across other colleges at ASU for interdisciplinary or cross-discipline teams
- Request reasonable budgets

Required products: Apart from completing the work that is proposed, recipients will be required to complete the following:

1. *Final presentation:* Recipients will share their projects and findings in an open research forum in Spring 2021 (format, date, and details to be determined).
2. *Final report:* Recipients will submit a brief report (maximum: 2 pages single-spaced) within 4 months of the conclusion of funding. This report should provide a summary of the project, documentation of impact, and a timeline for future data analysis, dissemination and grant proposals to be submitted (if applicable).
3. *Acknowledgement of support:* All products coming from the project are to acknowledge the support of MLFTC.

2. Learning Community Grants

This is a modest funding opportunity to support informal groups or teams of faculty and graduate students to convene around a topic of shared interest. The goal is to foster/support engagement and conversation around important topics through the school year.

Building on Wenger's definition of *community of practice*, we seek to develop/support/nurture:

Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly. Membership therefore implies a commitment to the domain...In pursuing their interest in their domain, members engage in joint activities and discussions, help each other, and share information.

This is broad enough to recognize the multiple ways, approaches, and topics, around which groups of people or communities of practice might work, think, and learn together. All topics and ideas could be considered with appropriate plans and rationale. Some possibilities include (but are not limited to) focusing on specific subject areas, such as special education or multimodal literacy, issues related to methodology (such as the replication crisis in psychology), or pedagogical practices (such as online learning, or doctoral education).

Award Details

A maximum of \$1,000 is available for each learning community for a maximum of 5 such learning communities. Funding aligns with the fiscal year calendar (July 1, 2020 - June 30, 2021). All funds must be expended and closed out prior to the end of June, 2021. Remaining funds cannot be carried over to the next academic year. Funds can be used to purchase books and other resources for the group, food/beverages (non-alcoholic, of course) for meetings, or other items that may help the learning community function smoothly (see Budget FAQ).

Evaluation Criteria for Learning Community Grants

Proposals will be reviewed by the Office of Scholarship and Innovation.

All proposals in this area will be evaluated based on three main criteria: *importance of the topic, strategy for building community, and plans for sustaining it over time*. It is important to be specific about the plans to get the group off the ground, as well as point to prior work or existing connections that could be expanded upon. There are few specific requirements as listed below.

The groups *must*:

- a. Include both faculty (tenure stream/clinical) *and at least one of the following*: graduate students, colleagues from other colleges, community members;
- b. Have *at least 3* meetings per semester that are accessible to individuals at other campuses (through phone/Zoom);
- c. Provide regular updates with activities, artifacts, etc. that emerge from the group's meetings and/or ongoing topics of discussion and resources that could be shared via the faculty newsletter.

Required products: A brief report (1-2 pages) on activities to-date, and plans for continuation (or not), must be submitted to the *Office of Scholarship & Innovation* by the end of the Spring 2021 semester.

Application Requirements

Research Grant Application Requirements:

The application must be submitted in a *single PDF file* emailed to Clarin Collins (clarin.collins@asu.edu) no later than March 20, 2020, 5 p.m. MST. The application must include the following:

1. *Cover page* – with Proposal title, grant type (Research or Learning Community), names of PI and co-PIs (if applicable), with PI/co-PI ORCID numbers, and link(s) to PI/co-PI Google Scholar accounts² and PI/co-PI ASU iSearch profile (which should have uploaded current CV). *Note: you do not need to include your CV with the application.*
2. *Descriptive Statement* – 2 – 3 sentence statement for website, college publicity, etc.
3. *Abstract* - paragraph summary of proposed study

² You can create an ORCID by going to <https://orcid.org/> and your *Google Scholar* account through the ASU libraries website (<http://lib.asu.edu>).

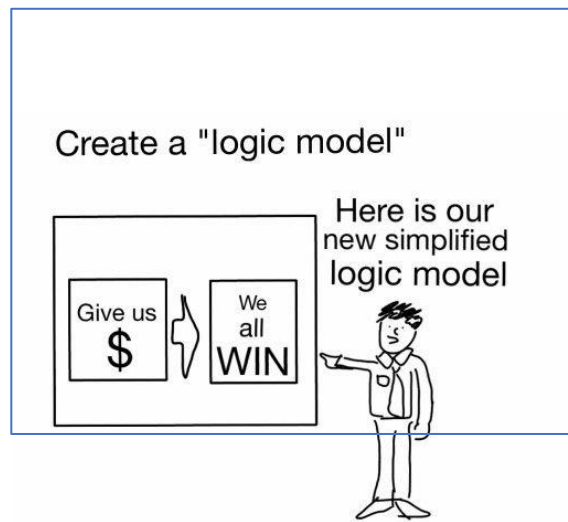
4. *Narrative* – A compelling argument for why this topic is important, its intellectual merit, feasibility of plan and method, and promise of impact. Not to exceed 2,000 words, excluding references, timeline, budget, and budget justification.
5. *Submit evidence of a formal funding search discussion with RODA³* (e.g., email response with suggestions or research plan with opportunity timeline)
6. *Proposed timeline* – one page.
7. *Budget and budget justification* – use 2020-21 Budget Worksheet excel template found in application materials (submit budget BOTH as part of the single PDF file and as worksheet)
8. *References*

Learning Community Proposal Requirements: The proposal must be submitted to Clarin Collins (clarin.collins@asu.edu) no later than March 20, 2020, 5 p.m. MST. They must include the following:

1. *Cover page with Proposal title, grant type (Research or Learning Community), name(s) of lead faculty (with ORCID numbers) and link(s) to PI/co-PI Google Scholar accounts.*
2. *Descriptive Statement* – 2 – 3 sentence statement for website, college publicity, etc.
3. *Narrative*, not to exceed 1,000 words, describing the topic, its importance, how the groups would be structured and managed, and how the money will be used to support the work.

Questions?

Contact Clarin Collins (clarin.collins@asu.edu) or Punya Mishra (punya.mishra@asu.edu) if you have any questions about the Research Grants or Learning Community Grants.



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³ The proposal *must* identify what additional external funding opportunities you plan to pursue or will be eligible to pursue as a result of this work. RODA can help identify opportunities and discuss ideas. In cases where the line of work does not have clear external funding opportunities, describe a sustainability plan that extends beyond the internal grant funding period, or how this line of work will support the broader scholarly agenda of the College.